**Document Based Question Response Rubric**

<table>
<thead>
<tr>
<th></th>
<th>Exceeds 4</th>
<th>Meets 3</th>
<th>Nearly Meets 2</th>
<th>Beginning 1/0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thesis</strong></td>
<td>Clearly answers the essential question in an insightful manner and provides well-selected supporting details.</td>
<td>Clearly answers the essential question and provides well-selected supporting details.</td>
<td>Does not fully answer the essential question or is unfocused. Supporting ideas do not help answer</td>
<td>Unclear or does not answer the essential question. No supporting details provided.</td>
</tr>
</tbody>
</table>
| **Concrete Details** | • Evidence is relevant and carefully selected.  
• CDs are introduced and smoothly integrated into writing. | • Evidence is well chosen and supports the thesis.  
• CD’s are introduced and integrated into writing. | • Evidence does not fully support your thesis or is unclear.  
• CD’s not introduced or integrated into writing. | • Evidence is missing or does not connect with thesis. |
| **Commentary**       | • Clearly explains significance of concrete detail.  
• Makes insightful connections and shares new insights about the document. | • Explains significance of concrete detail and supports topic sentence.  
• Insightful, original | • Significance of concrete detail not addressed and does not clearly support thesis  
• Obvious commentary  
• Needs to be specific  
• Some repetition  
• Connections and insights are missing | • Missing  
• Not related to the thesis  
• Really is a concrete detail  
• Extensive repetition |

**Exceeds:** 2 or More Exceeds w/ no Nearly Meets or below  
**Meets:** All meets or better  
**Nearly Meets:** 1 or more Nearly Meets  
**Beginning:** 1 or more Beginnings